

Otterham C P School

EYFS Understanding the World Long Term Plan

	Links to ks1 curriculum	ELG	Expectations for reception		
			Term 3	Term 2	Term 1
History	Understands that there are similarities and differences between people. Describe memories that have happened in their own lives. Sequence events that are close together in time.	Past and Present Talk about the lives of people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.	Can discuss similarities and differences between people in their family	Can talk about members of immediate family in more detail	Can talk about past and upcoming events with their immediate family
			Can identify similarities and differences between jobs	Can identify emergency situations and knows who to call	Is able to discuss different occupations of family members
			Sequence family members, explaining who they are and the key differences between what they can/can't do		Sequence family members, explaining who they are (baby, toddler, child, teenager, adult, elderly)
	Use stories or accounts to distinguish between fact and fiction. Recognise some similarities and differences between past and present.		Compare and contrast characters from stories, sharing similarities and differences		Shares some similarities between characters, figures or objects
			Compare and contract historical figures and objects from non-fiction texts, sharing similarities and differences		
Knowledge to be taught			Cycle A Historical events, Gunpowder Plot, Bonfire night, changes through time – toys. Achievement of significant individual – Grace Darling Cycle B Transport, different vehicles across time Great Fire of London Achievement of significant individual – Neil Armstrong		
RE Links	Describe memories that have happened in their own lives.	People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-	Comments on pictures of a wide range of celebrations (Diwali, Eid, Christmas)	Comments on images of familiar experiences (holidays, visiting the park, going to the dentist)	Comments on recent pictures of celebrations in their own life. "This was me celebrating Diwali"
	Can recognise, name and describe religious places.		Knows why religious venues are special and who goes there	Can name different religious venues – Church, Mosque and Synagogue as a minimum	
	Describes the main beliefs of a religion. Describes the main festivals of religion.		Can articulate what festivals others celebrate and begin to explain in more detail	Developing positive attitudes about differences between people	
Geography Links	Use basic geographical vocabulary to refer to physical and human features.	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-	Can briefly explain the difference between H&P features – which items can and can't be moved	Can use maps to locate objects in 'real life'	Identifies features on a simple map – in familiar environments such as the classroom and outdoors
	Uses world maps to identify countries. Name and locate the four countries and capital cities of the UK. Compare the UK with a contrasting country.		Children are able to name towns, cities or countries with familial links.	Children ask questions about the world and enjoy looking at maps and globes	Knows that there are different countries in the world

		fiction texts and – when appropriate – maps.	Can identify similarities and differences between homes in other countries	Can identify similarities and differences between homes in our country	Knows that different countries have different homes	
Geography Links		The Natural World	Makes comparisons between life for children in this country and other countries		Using pictures, explains what life may be like for children in other countries	
	Observe the natural and humanly constructed world around them.	Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Use pictures to compare and contrast environments around the world	Recognise some environments that are different to the one in which they live	Talk about local environments (their road, the park, library, Otterham, Camelford, Marshgate)	
Knowledge to be taught			Transport – how can you travel to different places around the world? Environments – farms, towns, cities, rural areas Houses and homes – different houses and homes around the world			
Science	Explores the world around them, asking how and why Q's. Decides how to sort and classify objects.	See The Natural World above	Explores the natural world around them	Talks about differences between materials and changes they notice		
	Notices links between cause and effect (speed, shape, direction and magnetism)		Explain what their five senses are		Can name their 5 senses	
	Identify seasonal weather patterns		Explores non-contact forces (gravity and magnetism)		Explores and talks about forces (push and pull)	
	Observe the natural and humanly constructed world around them		Understand the effect of seasons on the natural world, discussing when and how things grow	Name and orders seasons	Can identify what you need to wear for each season and why	
			Understands the need to respect and care for the natural environment and all living things	Can talk about different life cycles	Can say what plants need to survive Can explain the life cycle of a daffodil and a butterfly	

Knowledge to be taught			<p>New Life – Plants and growth, including how we care for them Animals and their young – where different animals live and how we can care for them Floating and Sinking, Sorting by material, Magnetism</p>	
Computing Links	<p>Uses various tools such as brushes, pens, eraser, stamps and shapes</p>		<p>Use various tools such as brush, pens, stamps, erasers and shapes with support</p>	<p>Select brushes, colours and rubbers when drawing on paint software</p>
			<p>Can play simple games on the Interactive Whiteboard/IPAD by dragging and dropping items</p>	
	<p>Identify which things count as personal information. Asks for help when they need it.</p>		<p>Children can record videos on the camera</p>	<p>Children can take photos on the camera</p>
			<p>Children know what personal information is and know that it should not be shared online</p>	<p>Children know to ask for help if needed</p>