

Class 2 Curriculum Sequence - Year 3 & 4

Spring 1 - 2024



SCIENCE

States of Matter

INTENT

The children will build on their science last term to gain an understanding of how materials change state through evaporation, condensation and melting.

Sequence of lessons:

1. Melting: How do materials change state?
2. Evaporating: How do materials change state?
3. Condensing: How do materials change state?
4. Summary: How do materials change state?

Outcome/composite:

The children will present and explain what they know about changing states.

PE

Netball

INTENT

The children will build gross motor and ball skills, improving catching, passing and shooting techniques.

Sequence of lessons:

1. Passing accurately
2. Footwork
3. Moving into space
4. Shooting
5. Playing high 5 netball

Outcome/composite:

The children will be able to play a game of high 5 netball, passing, catching and shooting with accuracy.

FRENCH

To have fun and enjoy learning a new language!

INTENT

The children will gain confidence in both speaking French and listening to the language.

Sequence of lessons:

In Year 3/4 All students: should be able to understand and use the Unit 1 Y3/4 language with confidence.

Greetings
Parts of the body
Numbers
Days
Saying how you are
Personal Information
Classroom language

Outcome/composite:

The children will practise their learning through role play and written work.

PICTURE NEWS

Current Affairs

INTENT

The children will consider weekly questions through discussion and images learning from the world around them.

Sequence of lessons:

Weekly current news stories with an image and a thought-provoking question designed to provide opportunities for children to learn from the world and develop respect for other's beliefs, feelings and faiths. They encourage exploration, discussion, challenge and inspire children to learn! The children will develop confidence, independence, respect and resilience.

Outcome/composite:

The children will be given opportunities to learn about themselves and the world they live in.

PSHE

INTENT

The children will increase their knowledge and understanding about how to keep themselves safe, both online and during day to day life.

Sequence of lessons:

- 1) The Stay Safe Initiative – workshop on media literacy and digital resilience.
- 2) Follow up session from Stay Safe Initiative – what have we remembered?
- 3) NSPCC – Speak Out Stay Safe. What is abuse? Respectful relationships.
- 4) Follow up session from NSPCC – what have we remembered?
- 5) Reminder of BV and PC

Outcome/composite:

The children should feel confident about the positives and negatives surrounding digital media. They should have a clear understanding about healthy relationships.

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HISTORY

The Indus Valley

INTENT

DISCIPLINARY FOCUS:
Evidential thinking

BIG QUESTION:
How do we know about the Indus Valley civilisation?

Sequence of lessons:

1. The Dancing Girl
2. So many puzzles!
3. Bricks, buildings and baths
4. Making beautiful things
5. Boats & barter, trade & travel
6. Two more puzzles: Rulers & religion

Outcome/composite:

Children will recall, select and draw together varied substantive knowledge from the whole unit to answer the 'Big Question.'

GEOGRAPHY

Settlements

INTENT

GEOGRAPHICAL SKILLS:
Using maps and photographs to gain information about a settlement.

BIG QUESTION:
How are settlements similar and different?

Sequence of lessons:

1. What is a settlement?
2. What is a village?
3. What is a town?
4. What is a city?
5. London: the largest city in the UK
6. Cardiff is a city

Outcome/composite:

Children will recall, select and draw together varied substantive knowledge from the whole unit to answer the 'Big Question.'

RE

Living Hindu traditions

INTENT

DISCIPLINARY KNOWLEDGE:
Social sciences

BIG QUESTION:
How can we learn about the lives and beliefs of Hindu people today?

Sequence of lessons:

1. Worshipping together - family puja
2. Worshipping anywhere, anytime
3. Ganesha, the god of good fortune
4. The story of Ganesha's birth
5. Shiva: Endings and beginnings
6. A festival of Parvati

Outcome/composite:

Children will recall, select and draw together varied substantive knowledge from the whole unit to answer the 'Big Question.'

Music

INTENT

The children will learn to play, sing improvise and compose around the song 3 little birds by Bob Marley. Children will understand Bob Marley as a musician and historical figure and have a better understanding of reggae.

Sequence of lessons:

1. To listen and appraise 3 little birds
2. To play instruments alongside 3 little birds
3. To improvise around 3 little birds
4. To learn to sing 3 little birds
5. To compose with the song 3 little birds

Outcome/composite:

Children will have the opportunity to perform their work to the class and work as a group to compose music.

DT

Digital world: Electronic charm

INTENT

The children will learn simple programming skills and create a foam pouch to hold their e-charm. They will also be able to evaluate their final design.

Sequence of lessons:

1. Smart Wearables
2. Programming an e-charm
3. e-charm pouches
4. Point of sale displays

Outcome/composite:

Children will program a Micro:bit to create an electronic charm. They will also design and create a foam pouch for their charm.