

Otterham C P School

Expressive Arts and Design Long Term Plan

	Links to KS1 curriculum	ELG	Expectations for reception			
			Term 3	Term 2	Term 1	
Creating with materials	<p>Use a range of materials creatively to design and make products</p> <p>Through a variety of creative and practical activities, pupils are taught the knowledge, understanding and skills needed to engage in the process of designing and making. Develop a wide range of art and design techniques</p>	<p>Safely uses and explores a variety of materials and tools and techniques, experimenting with colour, design, texture, form and function</p>	Support children how to choose appropriate materials for intended creation and how to select appropriate tools			
			To teach techniques for joining things together – gluing, tape, string.			
			To teach techniques for separating things – cutting, tearing etc			
			Use a range of materials – paper, card, paint, chalk, clay, playdoh etc			
				Use a range of tools – brushes, sponges, scissors etc		
	Use drawings, paintings and sculptures to develop and share their ideas	Shares their creation, explaining the process they have used	Enable children to develop a vocabulary to describe their work and that of other artists			
		Make use of props and materials when role playing characters in narratives and stories	Stimulate children’s storytelling through the use of props		Create imaginary setting for stories and characters	
Being imaginative	Use drawings, painting and sculpture to develop and share their ideas, experiences and imagination	Invent, adapt and recount narrative and stories with peers and adults	Encourage children to devise, tell and act out their own stories	Stimulate children’s storytelling through the use of props	Creative imaginary settings for stories and characters	
		Sing a range of well known nursery rhymes and songs	Can recite a minimum of 20 nursery rhymes	Can recite a minimum of 10 nursery rhymes	Can recite a minimum of 5 nursery rhymes and song	
		Perform songs, rhymes, poems and stories with others and (when appropriate) try to move in time with music	To provide opportunities for children to listen and respond to music and sound			
			To provide opportunities for children to make music			
			Explore movement through dance			
		Make contrasting movements	Respond to sound / music	Make shapes		

