

Class 1 Curriculum Sequence - Year 5&6

Autumn 1 - 2024



SCIENCE

Properties & changes of materials

INTENT

The children will learn about different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes.

Sequence of lessons:

1. What properties do materials have? How do we use them?
2. What is a solution? What is a mixture?
3. How can we separate materials from a mixture?
4. How can we separate materials from a solution?
5. What changes are reversible?
6. What changes are irreversible?

Outcome/composite:

The children will be able to identify and describe materials properties, make predictions and observations and discuss results using scientific vocabulary.

PE

Swimming / Netball

INTENT

The children will incorporate personal and cognition skills into their physical education to become even better sports men and women.

Sequence of lessons:

1. Passing and catching—Part 1
2. Passing and catching—Part 2
3. Footwork and pivoting
4. Outwit your defender
5. Attacking and defending
6. High 5 Netball

Outcome/composite:

The children will learn how to work as a team and play correctly in readiness for competitive games.

FRENCH

To have fun and enjoy learning a new language!

INTENT

The children will gain confidence in both speaking French and listening to the language.

Sequence of lessons:

1. Les voyelles: a -e -i -o -u
2. Greeting and responding to the register
3. Introducing yourself, saying goodbye, asking questions
4. Describing myself, describing someone else
5. Describing someone, asking questions
6. Saying what day of the week it is today
7. Describing someone

Outcome/composite:

The children will practise their learning through role play and written work.

PICTURE NEWS

Current Affairs

INTENT

The children will consider weekly questions through discussion and images learning from the world around them.

Sequence of lessons:

Weekly current news stories with an image and a thought-provoking question designed to provide opportunities for children to learn from the world and develop respect for other's beliefs, feelings and faiths. They encourage exploration, discussion, challenge and inspire children to learn! The children will develop confidence, independence, respect and resilience.

Outcome/composite:

The children will be given opportunities to learn about themselves and the world they live in.

PSHE

INTENT

To reinforce prior learning about some of the big issues facing our wonderful world.

Sequence of lessons:

1. H2O - the water cycle
- 2/3. Reduce, reuse and recycle
- 4/5. Climate change
6. Biodiversity and ecosystems
7. Deforestation

Outcome/composite:

The children will be able to talk with increased confidence about these big issues and have greater awareness about the world in which they live.

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HISTORY

The Roman Republic

INTENT

DISCIPLINARY FOCUS:
Similarity and Difference

BIG QUESTION:

How much power did the senate have in the Roman Republic?

Sequence of lessons:

1. Romulus: the first king of Rome
2. The Roman Republic
3. Rome versus Carthage
4. Hannibal's attack on Rome
5. Scipio save Rome
6. Culture in the Roman Republic

Outcome/composite:

Children will recall, select and draw together varied substantive knowledge from the whole unit to answer the 'Big Question.'

GEOGRAPHY

Rhine and the Mediterranean

INTENT

DISCIPLINARY FOCUS:
Diversity

BIG QUESTION:

How are different parts of the Rhine and the Mediterranean used by people?

Sequence of lessons:

1. The River Rhine
2. Cologne: city on the Rhine
3. Rotterdam: the mouth of the Rhine
4. The changing Rhine
5. The Mediterranean Sea
6. The Suez Canal

Outcome/composite:

Children will recall, select and draw together varied substantive knowledge from the whole unit to answer the 'Big Question.'

RE

Christianity 1

INTENT

DISCIPLINARY FOCUS::
History and theology

BIG QUESTION:

Why is the idea of 'Messiah' so important to Christians?

Sequence of lessons:

1. The family of Jesus
2. The coming of the Messiah
3. Mary and Joseph
4. The Annunciation
5. Mary visits her cousin Elizabeth
6. Why are these stories important for Christians?

Outcome/composite:

Children will recall, select and draw together varied substantive knowledge from the whole unit to answer the 'Big Question.'

MUSIC

INTENT

The children will explore how music with differing numbers of beats within each bar affects the overall sound and feeling of the music.

Sequence of lessons:

1. Understanding pulse and rhythm
- 2 Exploring 4 beats in a bar
3. Exploring 2 beats in a bar
4. Exploring 4 beats in a bar
5. Exploring 6 beats in a bar
6. Recognising time signatures

Outcome/composite:

Children will be able to talk confidently about the impact of having a differing number of beats within a bar and how it changes the music.

DESIGN & TECHNOLOGY

Textiles: Stuffed Toys

INTENT

The children will design and make a stuffed toy for a younger child. They will think of really simple designs so that they can finish them to a high standard.

Sequence of lessons:

1. To design a simple template for a stuffed toy and selecting materials.
2. To practise joining two pieces of fabric together with a blanket stitch
3. To create and add decoration to fabric to enhance their toy
4. To use a blanket stitch to assemble the components of a stuffed toy and stuff them

Outcome/composite:

Children will evaluate their ideas and toy against their own design criteria and consider the views of others to improve their work.